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AUTHOR Diekema, Anthony J.
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ABSTRACT

This book reflects on the scholarly literature on academic freedom and the personal experience of an educator with 20 years experience as a college president. The book offers a balanced approach which develops a working definition of academic freedom, assesses the threats it faces, acknowledges the significance of academic freedom, and explores educational policy implications for Christian colleges. The chapters are: (1) Introduction; (2) The Search for Definition; (3) Threats to Academic Freedom; (4) Academic Freedom in the Context of Worldview; (5) Policy Development in the Christian College: Modest Proposals; and (6) Reflections: Toward an Ethos of Freedom. An appendix contains the expanded mission statement for Calvin College. (Contains 254 references.) (SLD)

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